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| --- | --- | --- | --- | --- | --- |
| Criteria | Exceeds (9-10 points) | Meets (7-8 points) | Nearly Meets (5-6 points) | Does Not Meet > 4 points | Your Score |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| **Uses a range of writing**  **strategies** | Skillfully selects and uses a range  of writing strategies such as comparing and contrasting, using concrete details, description, personal experience, and EVIDENCE  **OR**  Masterfully uses a more limited range of writing strategies. | Accurately selects and uses a  range of writing strategies such  as comparing and contrasting,  using concrete details,  description, personal experience, and EVIDENCE  **OR**  Accurately and effectively uses  a more limited range of writing strategies | Attempts to use a range of  writing strategies such as  comparing and contrasting,  using concrete details,  description, personal experience and EVIDENCE  **OR**  Ineffectively uses a limited range of writing strategies. | Writing strategies are used ineffectively. Does not apply strategies such as comparing and contrasting, using concrete details, or description. Lacks personal experience and evidence. |  |
|  |  |  |  |  |  |
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| **Creates an organizing**  **Structure (TIED Paragraph structure)** | Writing is clear, concise, and well organized with excellent sentence/paragraph construction. Thoughts are expressed in a coherent and logical manner. | Writing is mostly clear, concise, and well organized with good sentence/paragraph construction. Thoughts are expressed in a coherent and logical manner. | Writing is unclear and/or disorganized. Thoughts are not expressed in a logical manner. | Writing is unclear and disorganized. Thoughts ramble and make little sense. |  |
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|  |  |  |  |  |  |
| **Demonstrates**  **understanding of**  **English language**  **conventions** | Demonstrates consistent control of grammar, usage, punctuation, sentence construction, and spelling. Very few errors   found. | Demonstrates control of usage,  grammar, punctuation, sentence  construction, and spelling.  Occasional errors found. | Demonstrates some control of usage, grammar, punctuation,  sentence construction, and spelling. Frequent errors found. | Demonstrates little control  of usage, grammar,  punctuation, sentence  construction, and spelling.  Numerous errors found. |  |

Additional 8-10 points awarded for 5-8 creditable sources; proper MLA format = \_\_\_\_/10

TOTAL = \_\_\_\_\_/50x2 = \_\_\_\_\_\_\_/100



COMMENTS: