Assignment #3- Expository Essay. First Draft: 5 paragraph, should be about 4-5 pages of text, and a MLA works cited page. 2 page reflection paper. 12 point Times New Roman font. Double spaced. ***Must*** include completed prepost packet and research grid. First draft due Tuesday March 26, final draft due Thursday, March 28.

Expository Essay- a genre of essay that requires the student to investigate an idea, expound on that idea and evaluate evidence. The purpose of the expository essay is to explain a topic in a logical and straightforward manner. without bells and whistles. expository essays present a fair and balanced analysis of a subject based on facts- with no references to the writer's opinions or emotions. Can be accomplished through compare and contrast, definition, example, analysis of cause and effect, anecdote, etc.

For this assignment, you are going to choose one of the following topics and use the expository essay genre to inform.

**Choose a Topic**

* How and If texting has negatively or positively affected student writing skills.
* Define the phenomenon of “hook up culture” and determine whether it’s rampant or restrained on college campuses. (Does not have to specifically be limited to the CCNY campus)
* What should your tuition “fees” include? (suggestions, but you’re not limited to this list)
  + Food
  + Printer paper
  + School supplies
  + Transportation
  + Gym
* Discuss whether there is a usefulness or uselessness for standardized college entrance exams?
* Explain the impact that the rise in popularity of sneakers has had on fashion, culture, and gender.
* Discuss whether or not the increased use/access of technological devices and internet has distanced humankind from itself.
* If you could have dinner with ANY THREE people, dead or alive, who would they be and why?
* If you could time travel, which period would you visit and why? In having the ability to time travel, do you think you would be compelled to alter anything in history? Why or why not?
* A topic of your choosing pre-approved by the instructor

**Key Elements to Consider**

· Create a coherent, well transitioned focal point. Use well structured, descriptive paragraphs to construct essay.

· Develop your thesis. (make sure it’s easily identifiable and solid.)

· Determine that part of your intentions are to inform, using a neutral stance.

· Use strong, complete, varied sentences

· Organize paragraphs in a logical way, using topic sentences, and flowing transitions between them.

· Demonstrate effective, engaging, and clear writing

· State the main idea of your essay somewhere in your introduction, and then make

certain that every supporting paragraph relates to and supports that main idea

· Demonstrate growth and improvement from the first drafts to the final revised draft.

· Proofread!

**\*\* The rhetorical situation! Refer back to *NFG***

**\*\* See *NFG* ch 52 for how a *proper* MLA heading looks and where the Headers go at the top of the page. The headers, as well as a title at the center of the page, are mandatory! The heading does NOT go in the header box! And NO, the title of the paper cannot be “Expository Essay,” “Title,” “Paper,” or “Assignment #3.”**

**The Reflection Piece**

* Students should make use of the rhetorical terms in order to describe their work.
* Describe in terms of (in no specific order)
  + Genre- what are its characteristic features
  + Exigence- what need motivated the writer? The incident which prompts the writer to write <http://grammar.about.com/od/e/g/exigenceterm.htm>
  + Purpose- what did the writer hope to accomplish
  + Audience- who is the potential audience for this assignment
  + Media/Design- what is the way your information is being conveyed to your audience?
  + Stance- what is your attitude toward your topic
* Answer this: describe how the assignment helped you to achieve specific Course Learning Outcomes found in your syllabus. (This means you must ***physically*** refer to the outcomes in your syllabus and answer them in your paper in order to address this.